

# OKC KIDS ONLINE EXPERIENCE AT HOME PARENT PACKET

#### WELCOME PARENTS!

We're excited to have you dive in and teach your kids some things that they have been learning this month in our Kids Ministry. For your convenience, this document is divided into two separate parts.

#### WHAT'S IN THIS PACKET?

- A Safe Place to Land: A Way to Connect with Your Kids, All Ages
- A Guide For 2 Years Old's Kindergarten: go to pages 2-4
- A Guide For Elementary (1st 5th grade): go to pages 5-7

#### OVERVIEW | A FEW THINGS TO KNOW

- There is a section at the top of both parts that talks about the Bible Story Focus, Memory Verse, Key Question, Bottom Line, and Basic Truth. These are ways for you to understand the themes for the month that your kids have already been learning.
- After that, there are instructions in a certain order that help you make the best out of the time with your kids. Just do the best you can and use this time to connect with your kids!
- There are additional resources and worship videos on our website if you are wanting to continue to have fun with your child after you are done with the packet!

I am so excited for this time for you and your child(ren) to grow as a family and learn things together. If you have any questions at all please text me (Hanna Nassar) at 813-310-7498 and I can help you figure it out!

# 2 YEARS OLD'S - KINDERGARTEN CURRICULUM APRIL 26, 2020



Bible Story Focus: Jesus wants me to tell others He is alive. Great Commission • Matthew 28:19-20
Memory Verse: "I am alive for ever and ever!" Revelation 1:18, NIV
Key Question: Who is alive?
Bottom Line: Jesus is alive.
Basic Truth: Jesus wants to be my friend forever.

# 1. STORY TIME

\*\*play video, located on the website, Online Experience page, April 26th\*\*

# After the Story:

- Ask kids follow up questions about the day's story
- Ask kids what their favorite part of the story was

# 2. CRAFT - WHO AND HOW CAN WE TELL PEOPLE?

What You Need: A large sheet of butcher paper (or regular paper), a marker, and tape

# What You Do:

*Before the Activity:* Use the permanent marker to draw a vertical line down the center of the piece of butcher paper (or regular paper). On the left side, write "WHO" in large block letters as a title for that section. On the right side, write "HOW" in large block letters. If you have a focal wall to use, tape the butcher paper to the wall at a child's eye level. If not, lay the butcher paper on the table.

*During the Activity:* Gather the children near the butcher paper. Talk about who and where we can tell others about Jesus. Start on the "WHO" side and ask the children to name people they can tell about Jesus as you write down their answers on the page. Then move to the "HOW" side and ask the children to name ways they could reach out to people about Jesus (help decorate a card for a grandparent, or call a friend, etc). The children might need help coming up with some creative ways right now. Feel free to help them! Write down their answers.

# What You Say:

*During the Activity: "We learned in our Bible story today that Jesus has given us a very important job!* That job is to tell everyone everywhere about Jesus! First, let's talk about WHO we can tell. I've written that word here. (*Point to the word on the butcher paper.*) Name some people you can tell about Jesus, and I'll write down your answers.

"Great job! We've listed so many people. Now, let's think about HOW (*point to the word on the page*) we can tell these people right now. We might have to get creative! Name some ways you could tell people you know about Jesus, even though we can't go very many places right now."

After the Activity: "As you can see from this page, there are lots of people and lots of ways that we can tell them about Jesus! Everyone everywhere needs to hear the good news that **[Bottom Line] Jesus is alive! Who is alive? [Bottom Line] Jesus is alive!**"

# 3. PRAY

PARENT: "It's Small Group time. Today we are going to put our hands around our mouths like this.

(Demonstrate cupping your hands around your mouth like you are going to shout.)

"Everyone do this with me! (*Pause.*) Great! Now we're ready to shout, **[Bottom Line] 'Jesus is alive,'** while we walk to our Small Group spot. Ready? Here we go!"

(Shout, **[Bottom Line]** "Jesus is alive," with your hands cupped around your mouth as you lead the children to your Small Group spot.)

**CHILDREN and PARENT:** [Bottom Line] "Jesus is alive! [Bottom Line] Jesus is alive!" (Repeat as you walk to your spot.)

SGL: "Here we are! Let's sit down and talk about today's Bible story. One, two, three, sit down with me!

"Our Bible story today was about a very special job Jesus gave to all of His friends. Do you remember what the special job is? (*Pause.*)

"Jesus told all of His friends to tell everyone everywhere that **[Bottom Live]** Jesus is alive. And the Bible verse we have been learning will help us do our special job.

"It says: "I am alive for ever and ever!" Revelation 1:18.

"That is Jesus saying: *"I am alive for ever and ever!"* All we have to do is tell everyone, everywhere what Jesus said. Let's say it one time together and then anyone who wants to try and say it can give it a try."

**CHILDREN and PARENT:** "I am alive (point both hands up) for ever and ever!" (Twirl around.) Revelation 1:18." (Open your hands like a book.)

**PARENT:** "You sound so good! Okay, you can sit back down and when it's your turn to say the Bible verse you can stand up and say it.

"I am so proud of you, [child's name]! Here is your sticker/hand stamp (if you have any available)!

(Give a high five to each child after they say the verse.)

"Now it's time to pray"

"Since Jesus wants us to tell everyone everywhere that He is alive, I think we all say someone that we are going to make sure and tell this week from our list earlier. When I say your name, tell me one person you want to tell. We can use our list when we talk to God.

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"Wow! So many people! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

#### Prayer

**SGL:** "Dear God, thank You for giving us a special job. Help us tell (*read the list the children made*) that **[Bottom Line] Jesus is alive** so they can be friends with Jesus forever, too. We love You, God. In Jesus' name, amen."

# ELEMENTARY CURRICULUM APRIL 26, 2020

# **More Than This**



Bible Story: More Than This (On the Road to Emmaus) • Luke 24:13-35
Bottom Line: There's always more to discover about God's plan.
Memory Verse: Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3 (NIrV)
Life App: Humility—Putting others first by giving up what you think you deserve
Basic Truth: I need to make the wise choice.

# 1. ACTIVITY - ALWAYS MORE TO DISCOVER

#### What You Do:

•Ask your kids these questions and tell them that you want to discover these things about them. Then give your answer and tell them that they are discovering more about you.

oWould you rather have a lifetime supply of ice cream or a lifetime supply of pizza?

olf you could travel anywhere, where would you go?

oWhat's your favorite animal?

oWhat's the best gift you've ever been given?

oWhat's the best gift you've ever given to someone else?

oWhat would you like to do when you grow up?

oWhat is your middle name?

oWhat did you most recently watch on a screen (TV, computer, phone, etc.)?

 ${\bf o} {\sf A} {\sf d} {\sf d}$  more questions if needed or have kids pose questions of their own for one another.

# What You Say:

Explain to the kids that today were going to talk about how you can always discover more about Jesus!

# 2. MEMORY VERSE PRACTICE + BIBLE STORY

Have kids stand up and practice memory verse as a group (see how loud they can say it, how quietly, in an accent, etc)

What you say: "We are SO excited for our morning together. Before we get started, everybody stand up! We are going to practice this month's memory verse! I'm going to say it once first and then I want us all to say it a few times together!"

# Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves. Philippians 2:3 (NIrV)

# \*\*\*\*\* PLAY BIBLE STORY VIDEO ON OUR WEBSITE ONLINE EXPERIENCE PAGE, APRIL 26TH\*\*\*\*\*

# **3. DISCUSSION QUESTIONS**

# Read this week's story from the Bible: Luke 24:13-35

- What stands out to you from this week's reading?
- What do you think God wants to teach us through these verses?
- How can we apply some of these things to our own lives?

# 4. ACTIVITY - Bible Story Extension

What You Need: "Bible Story Strips" Activity Page (pg. 7), colored pencils or markers

#### What You Do:

• Give everyone a story strip (or several story strips) and some markers or colored pencils.

• Explain that they should read their piece of the story and illustrate it on the back of the strip in a simple way. Some of the points of the story will be harder to illustrate than others.

•When everyone is finished, instruct them show each other their drawings on the back and try to work together to put the story in the correct order (without telling each other the numbers they had, but using details from the story).

•After a few minutes, allow everyone to read their story strip aloud in order (they are numbered 1-10).

•Discuss and wrap up:

•What do you think the two friends were thinking when they were running to tell the rest of their friends what had happened?

•What did they find out about God's story that they didn't already know?•What is something you discovered about God's story that you didn't know before?

# 5. PRAYER

What You Need: Paper clips (or a strip of paper and tape)

# What You Do:

• Set out the paper clips and show kids how to link them together to make a chain that fits on their wrist like a bracelet. (or cut out a strip of paper, let them color it, and tape it around their wrist to make a bracelet)

•As kids work, ask them to share one thing they have discovered this month about humility or something they learned about God.

•When finished, let kids put on their chain (or paper) bracelets.

•Use the conversation below to guide them in prayer.

#### What You Say:

"Wear your bracelets as a reminder that **[Bottom Line] there's always more to discover about God's plan.** Just like the circle of paper clips has no end, the things we can discover about life and God go on and on as well. Let's pray and ask God to help us choose to put others first and to keep discovering more about how to live for Jesus.

"Dear God, like the men who met Jesus on the road to Emmaus, we want to always be eager to learn more. They knew a lot about You, and so do we, but none of us know everything. Help us to discover more about You every day. In Jesus' name, amen."

1) That same day two of Jesus' followers were going to a village called Emmaus. It was about seven miles from Jerusalem. They were talking with each other about everything that had happened.
2) As they talked about those things, Jesus himself came up and walked along with them. But God kept them from recognizing him. Jesus asked them, "What are you talking about as you walk along?"
3) They stood still, and their faces were sad. One of them was named Cleopas. He said to Jesus, "Are you the only person visiting Jerusalem who doesn't know? Don't you know about the things that have happened there in the last few days?"
4) "What things?" Jesus asked. "About Jesus of Nazareth," they replied. "He was a prophet. He was powerful in what he said and did in the sight of God and all the people. The chief priests and our rulers handed Jesus over to be sentenced to death. They nailed him to a cross.
5) But we had hoped that he was the one who was going to set Israel free. Also, it is the third day since all this happened. Some of our women amazed us too. Early this morning they went to the tomb. But they didn't find his body. So they came and told us what they had seen. They saw angels, who said Jesus was alive. Then some of our friends went to the tomb. They saw it was empty, just as the women had said. They didn't see Jesus' body there."
6) Jesus said to them, "How foolish you are! How long it takes you to believe all that the prophets said! Didn't the Messiah have to suffer these things and then receive his glory?"
7) Jesus explained to them what was said about Himself in all the Scriptures. He began with Moses and all the Prophets.
8) They approached the village where they were going. Jesus kept walking as if he were going farther. But they tried hard to keep him from leaving. They said, "Stay with us. It is nearly evening. The day is almost over." So he went in to stay with them.
9) He joined them at the table. Then He took bread and gave thanks. He broke it and began to give it to them. Their eyes were opened, and they recognized Him. But then he disappeared from their sight. They said to each other, "He explained to us what the Scriptures meant. Weren't we excited as he talked with us on the road?"
10) They got up and returned at once to Jerusalem. There they found the 11 disciples and those with them. They were all gathered together. They were saying, "It's true! The Lord has risen! He has appeared to Simon!" Then the two of them told what had happened to them on the way. They told how they had recognized Jesus when he broke the bread. Luke 24:13-35, NIrV