



MAY 3, 2020

OKC KIDS ONLINE EXPERIENCE AT HOME PARENT PACKET

WELCOME PARENTS!

We're excited to have you dive in and teach your kids some things that they have been learning this month in our Kids Ministry. For your convenience, this document is divided into two separate parts.

WHAT'S IN THIS PACKET?

- **A Safe Place to Land: A Way to Connect with Your Kids, All Ages**
- **A Guide For 2 Years Old's - Kindergarten:** go to pages 2-5
- **A Guide For Elementary (1st - 5th grade):** go to pages 6-8

OVERVIEW | A FEW THINGS TO KNOW

- There is a section at the top of both parts that talks about the Bible Story Focus, Memory Verse, Key Question, Bottom Line, and Basic Truth. These are ways for you to understand the themes for the month that your kids have already been learning.
- After that, there are instructions in a certain order that help you make the best out of the time with your kids. Just do the best you can and use this time to connect with your kids!
- There are additional resources and worship videos on our website if you are wanting to continue to have fun with your child after you are done with the packet!

I am so excited for this time for you and your child(ren) to grow as a family and learn things together. If you have any questions at all please text me (Hanna Nassar) at 813-310-7498 and I can help you figure it out!

2 YEARS OLD'S - KINDERGARTEN CURRICULUM MAY 3, 2020



Bible Story Focus: God made me, and He loves me.

God Made Me • Genesis 1:26; Psalm 139:14

Memory Verse: "Nothing at all can ever separate us from God's love."
Romans 8:39, NIV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: God loves me.

1. STORY TIME

****play video, located on the website, Online Experience page, May 3rd****

After the Story:

- Ask kids follow up questions about the day's story
- Ask kids what their favorite part of the story was

2. CRAFT - Heart Print

What You Need: "Heart Print" Activity Page (**pg. 5**), cardstock, inkpads, scissors, and wet wipes

What You Do:

During the Activity: Give each child an Activity Page (**pg. 5**). Help the child place their finger in the ink (or paint or color their finger with a marker) and press it inside the heart on the Activity Page. Continue the activity until the heart on the page is full of fingerprints.

After the Activity: Wipe messy fingers with wet wipes or wash hands.

What You Say:

Before the Activity: "God loves you!"

During the Activity: "Hearts show love. We are going to make a heart with your fingers! Your fingerprints (hold up finger) are just for you! No one else has your fingerprint. God made us all special. This heart will show that God loves you!" (Do activity.)

After the Activity: "We are the most special thing that God made! He loves us SO much! **Who loves you? [Bottom Line] God loves me!**"

3. PRAY

PARENT: "It's small group time. Today, we are going to march to our small group spot with the legs and feet God made us. Follow me! Let's march, march, march!"

(March as you lead the children to your small group spot.)

PARENT: "Annnnd stop! We made it! Let's sit down and talk about today's Bible story. One, two, three, sit down with me!"

"Our Bible story today was about how God made *(name of child)* and *(name of child)* and *(name of child)* and . . . (Point to each child as you say their name.) And because God made you, He loves you very much. That's why, when I ask you, '**who loves you?**', I want you to say, **[Bottom Line] 'God loves me.'** **Who loves you?"**

CHILDREN and PARENT: **[Bottom Line] "God loves me!"**

PARENT: "He sure does! God loves you SO much, nothing at all can ever separate you from His love. And the Bible verse we are learning will help us remember that!"

PARENT: "It says, '*Nothing at all can ever separate us from God's love,*' Romans 8:39."

PARENT: "That means God will never, ever, ever, stop loving you! That is the BEST news! Let's stand up and say that together with the motions. I don't want us to ever forget it!"

CHILDREN and PARENT: "Nothing at all *(shake head and wave your arms in front of you)* can separate *(lock your fingers together)* us from God's *(point up with both hands)* love *(hug yourself)*. Romans 8:39." *(Open your hands like a book.)*

(Repeat the verse with the motions a few times.)

PARENT: "I love that verse! I love hearing that God will NEVER stop loving me. And He will never stop loving you! Yay, for God's love!"

(Give each child a high five.)

PARENT: "Now, let's sit down so we can talk to God. So, today we learned that God made us. Right? Right!"

(Give two thumbs up.)

PARENT: "And because God made us, He loves us very much. Right? Right!"

(Give two thumbs up.)

PARENT: "Well, since God made our bodies, and He loves us, I thought we could make a list of some of our favorite things about our bodies.

"Think about your body. What is your favorite part? God made your feet to run, and a brain to think, and a tongue to taste yummy food. So, when I say your name, tell me one of your favorite body parts."

(Say each child's name and write down what they say. Remember to print the names so the children recognize their names and the letters.)

PARENT: "This list is SO great! We can use it when we talk to God. Would anyone like to pray before I pray?"

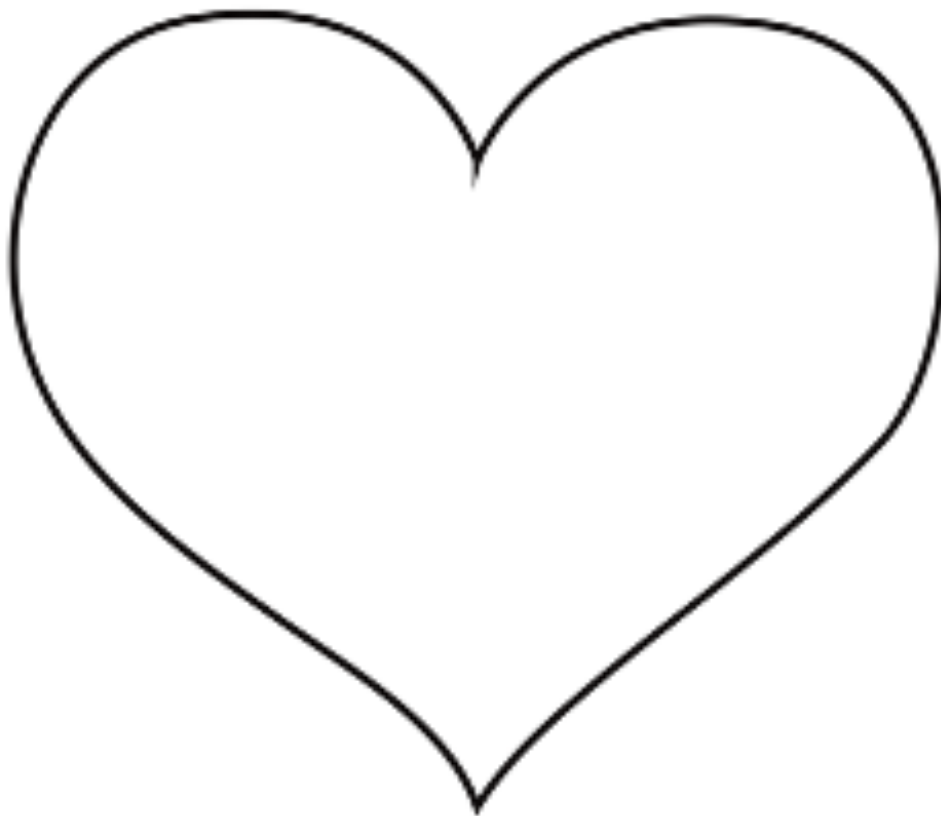
(Give each child who wants to pray the opportunity to do so.)

Prayer

PARENT: "Dear God, You did a wonderful thing when you made *(say each child's name)*. We want to tell You some of our favorite things about the bodies you made. *(Name of child)* really likes his *(read what they listed)*. *(Name of child)* really likes her *(read what they listed)*. *Repeat with each child and what they listed.* And I really like my *(say something you like about yourself)*. You are amazing, God, and we love You. In Jesus' name, amen."

God made me.

Genesis 1:26, Psalm 139:14



ELEMENTARY CURRICULUM

MAY 3, 2020



Send Me on My Way

Bible Story: Send Me on My Way (Jesus' Final Orders to His Disciples / Ascension) • *Matthew 28:16-20; Luke 24:50-53; Acts 1:1-11*

Bottom Line: Keep going even when it seems impossible.

Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. Galatians 6:9 (NirV)*

Life App: Determination—Deciding it's worth it to finish what you started

Basic Truth: I can trust God no matter what.

1. MEMORY VERSE PRACTICE + BIBLE STORY

Have kids stand up and practice memory verse as a group (see how loud they can say it, how quietly, in an accent, etc)

What you say: "We are SO excited for our morning together. Before we get started, everybody stand up! We are going to practice this month's memory verse! I'm going to say it once first and then I want us all to say it a few times together!"

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. Galatians 6:9 (NirV)

******* PLAY BIBLE STORY VIDEO ON OUR WEBSITE ONLINE EXPERIENCE PAGE, MAY 3RD*******

3. DISCUSSION QUESTIONS

Read this week's story from the Bible: Matthew 28:16-20; Luke 24:50-53; Acts 1:1-11

- What stands out to you from this week's reading?
- What do you think God wants to teach us through these verses?
- How can we apply some of these things to our own lives?

4. ACTIVITY - UP IN THE AIR

What You Need: "Jesus Cutouts" and "Disciples Cutouts" (Activity Pages) (pg. 8), tape, popsicle stick/wooden spoon/pencil, and markers or crayons

What You Do:

- Give each kid a Jesus cutout and a disciples cutout to color. (pg. 8)
- Help kids tape each thing to a popsicle stick/wooden spoon/pencil.
- Have kids how to re-enact the story with their cut out puppets.
 - Designate one kid from each group to re-enact the story first.
 - Read Matthew 28:16-20, Acts 1:8, and Luke 24:50-52 while the child reenacts the story with his puppets

What You Say:

"This was a fun way to retell the story of how Jesus talked to His disciples and then went up in the air to heaven!

"It had to have been AMAZING for the disciples to see Jesus go up toward heaven! But they were probably also wondering how they would be able to carry out the task He gave them to tell the whole world about Him. It would have seemed impossible! But you know what? They kept going. They told as many people as they could about Jesus.

"God wants us to keep going, too, even when something seems absolutely impossible. Maybe there's somebody who's been mean to you, and it seems impossible to keep going back and dealing with them day after day. But we can show determination and **[Bottom Line] keep going even when it seems impossible.**"

5. PRAYER

What You Do:

- Guide kids to sit in a circle with you.
- Kids take turns praying the Bottom Line for the person on their left: "God, help [kid's name] keep going even when it seems impossible."
- Prompt kids with the words as needed, or say a phrase and let them repeat it.
- Close with the prayer below.

What You Say:

"God, thank You so much for helping us. We know You can do anything, and You can help us **[Bottom Line] keep going even when it seems impossible.** You're so awesome, God! Amen."
none of us know everything. Help us to discover more about You every day. In Jesus' name, amen."

