



MAY 24, 2020

OKC KIDS ONLINE EXPERIENCE AT HOME PARENT PACKET

WELCOME PARENTS!

We're excited to have you dive in and teach your kids some things that they have been learning this month in our Kids Ministry. For your convenience, this document is divided into two separate parts.

WHAT'S IN THIS PACKET?

- **A Safe Place to Land: A Way to Connect with Your Kids, All Ages**
- **A Guide For 2 Years Old's - Kindergarten:** go to pages 2-5
- **A Guide For Elementary (1st - 5th grade):** go to pages 6-8

OVERVIEW | A FEW THINGS TO KNOW

- There is a section at the top of both parts that talks about the Bible Story Focus, Memory Verse, Key Question, Bottom Line, and Basic Truth. These are ways for you to understand the themes for the month that your kids have already been learning.
- After that, there are instructions in a certain order that help you make the best out of the time with your kids. Just do the best you can and use this time to connect with your kids!
- There are additional resources and worship videos on our website if you are wanting to continue to have fun with your child after you are done with the packet!

I am so excited for this time for you and your child(ren) to grow as a family and learn things together. If you have any questions at all please text me (Hanna Nassar) at 813-310-7498 and I can help you figure it out!

2 YEARS OLD'S - KINDERGARTEN CURRICULUM

MAY 24, 2020



Bible Story Focus: God loves me and sent Jesus to be my friend forever.

God Gave His Only Son • *John 3:16*

Memory Verse: "Nothing at all can ever separate us from God's love."

Romans 8:39, NIV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: God loves me.

1. STORY TIME

****play video, located on the website, Online Experience page, May 24th****

After the Story:

- Ask kids follow up questions about the day's story
- Ask kids what their favorite part of the story was

2. CRAFT - BEST GIFT

What You Need: The "Story Review Symbol Cards" Activity Page (**pg.4+5**), letter envelopes, crayons, and markers

What You Do:

Before the Activity: Make a copy of "Story Review Symbol Cards" for each child (**pg.4+5**). Cut the cards apart. Get one envelope for each child

During the Activity: The children will decorate an envelope to look like a present using the bows, crayons, and markers. When they are done decorating their envelope, they will put the story cards inside the envelope to take home.

What You Say:

During the Activity: "God loves us so much, He gave us the best gift ever! God gave us Jesus to be our friend forever. That's a lot of love! Let's decorate these envelopes so they look like presents. Then we will put our story cards inside of them, because Jesus really is the best gift!"

After the Activity: "Your envelopes look so special! Now, when you open your envelope it will be like opening a present. And inside is the best gift that says God loves the world so much, He gave us Jesus.

Who loves you? [Bottom Line] God loves me."

3. PRAY

PARENT: "Today we learned that God loves us so much that He sent Jesus to be our friend forever. That's a lot of love! But wait, there's more! Nothing at all can ever separate us from God's love either. It's true! And the Bible verse we are learning will help us remember how much God loves us."

PARENT: "Let's stand up and say it together with the motions."

CHILDREN and PARENT: "Nothing at all (*shake head and wave your arms in front of you*) can separate (*lock your fingers together*) us from God's (*point up with both hands*) love (*hug yourself*). Romans 8:39." (*Open your hands like a book.*)

(Repeat the verse with the motions a few times.)

PARENT: "See? God loves you! A lot! **Who loves you?"**

CHILDREN and PARENT: [*Bottom Line*] **"God loves me!"**

PARENT: "Yes, God loves you and everyone in the whole world SO much that He sent His Son, Jesus, to be our friend forever. Now, let's sit down so we can talk to God."

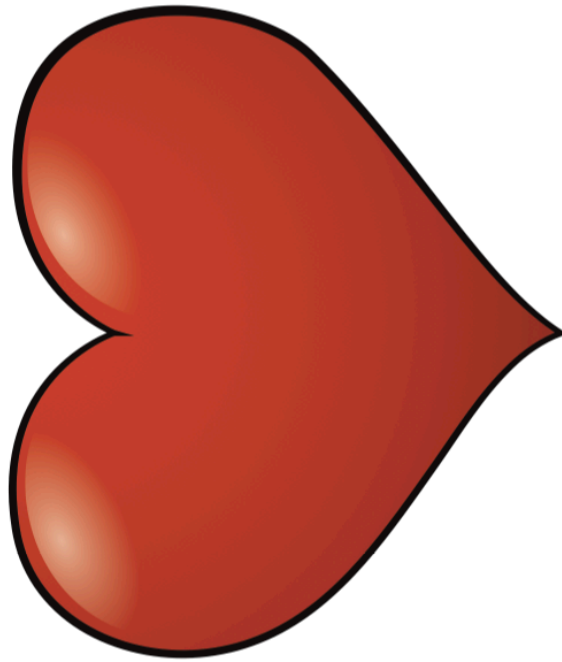
PARENT: "Today, we are going to make a list of people God loves. Think of someone you want to say. When I say your name, you tell me their name. It can be anyone, because God loves everyone!"

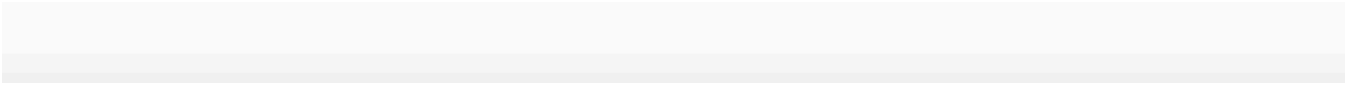
PARENT: "Thank you for making this list with me. Let's pray and thank God for loving everyone so much He gave us Jesus. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

Prayer

PARENT: "Dear God, thank You for loving us SO much You gave us Jesus to be our friend forever. Thank You for loving (*read the list the children made*), and everyone else in the world. You really are the best! In Jesus' name, amen."







Keep Holding On

Bible Story: Keep Holding On (Stephen) • Acts 6:1–7:60

Bottom Line: Keep going because God knows the end of the story.

Memory Verse: *Let us not become tired of doing good. At the right time we will gather a crop if we don't give up.* Galatians 6:9 (NIV)

Life App: Determination—Deciding it's worth it to finish what you started

Basic Truth: I can trust God no matter what.

1. MEMORY VERSE PRACTICE + BIBLE STORY

Have kids stand up and practice memory verse as a group (see how loud they can say it, how quietly, in an accent, etc)

What you say: "We are SO excited for our morning together. Before we get started, everybody stand up! We are going to practice this month's memory verse! I'm going to say it once first and then I want us all to say it a few times together!"

Let us not become tired of doing good. At the right time we will gather a crop if we don't give up. Galatians 6:9 (NIV)

******* PLAY BIBLE STORY VIDEO ON OUR WEBSITE ONLINE EXPERIENCE PAGE, MAY 24TH*******

2. DISCUSSION QUESTIONS

Read this week's story from the Bible: Acts 6:1-7:60

- What stands out to you from this week's reading?
- What do you think God wants to teach us through these verses?
- How can we apply some of these things to our own lives?

3. ACTIVITY - AND THEN

What You Need: "And Then!" Activity Page (pg.8), paper, markers

What You Do:

- Give each child a story starter from the Activity page (pg.8), some paper, and markers.
- Instruct kids to read their story starter together as a group and to dream up a super cool ending.
- They can use the paper and markers to write or draw out their ideas.
- After a few minutes of working together, give each team a couple minutes to present their stories to the rest of the group. (if only one child, let them do as many as they wish, but at least one)

What You Say:

“Wow! We have some seriously creative people here! It was great to hear how the characters in your story showed determination in spite of the obstacles in their way. You know, there are days when all we see are the obstacles to our story. We can’t imagine how a particular situation will ever get better. When we’re struggling at school, or the grownups at home aren’t getting along, it’s hard to think of how that might end well. But we can **[Bottom Line] keep going because God knows the end of the story.**”

[Make It Personal] (Share a time when you were overwhelmed by an obstacle or challenge and you decided to trust God because you knew He had a plan. If you have a story about how things didn’t get better immediately, but you knew God was with you, share that one!)

4. PRAYER

What You Do:

- Ask them to think about something they need prayer for, like determination to finish something or prayer for a family member who’s sick.
- Give kids a couple minutes to share their prayer requests with their partner.
- Then close out by praying over your group.

What You Say:

“God, even though we don’t have the full picture of every life event, we are grateful to serve a God who always has a plan. No matter what is happening, we can be comforted knowing that You have a plan and You know the end of the story. When we’re scared or frustrated, remind us that we can **[Bottom Line] keep going because God knows the end of the story.**”

Leticia was feeling discouraged. The math problems the class was learning seemed harder than usual. And she felt like everyone understood it except for her. So she took a deep breath, went to talk to her teacher, AND THEN . . .

Myles had been playing basketball for two years and all his friends were on his team. He knew his friends were good enough to be on the competitive team, but he wasn't sure he would make it at tryouts. So he talked to his dad AND THEN . . .

Henry knew that his first day at his new school was going to be a challenge since it was the middle of the school year. He was scared he wouldn't make any new friends. On Monday morning, Henry got out of bed, put on his favorite t-shirt, AND THEN . . .

All of Maddie's friends have learned how to swim in the deep end. She knows she needs to learn, too, if she's going to swim with them this summer. She asks her mom to help her practice, AND THEN . . .
